*Roots of Judaism*

*Guided Notes*

* + The Ancient Israelites Shape a Unique Belief System
		- About 4,000 years ago, ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_developed the religion of Judaism that shaped their culture and others around the world, and became one of the major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the world.
		- The Israelites were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Believing there is only one God.
			* At the time, no other religion felt this way.
			* All knowing, powerful God who is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		- History and faith were interconnected.
			* Each event reflected God's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for the people of Israel
			* Events and laws were recorded in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- their most sacred text.
				+ The first five books of the Hebrew Bible

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Exodus, Leviticus, Numbers, and Deuteronomy

* + - * + Total of 24 books in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ Later writings make up the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ The Ancient Israelites
		- Abraham lived near Ur in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about 2000 BC.
			* He and his family migrated with their herds to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is considered the father of the Israelites
		- God Makes a Covenant with the Israelites
			* "You shall be the father of a multitude of nations...I will make nations of you, and kings shall come forth from you. And you will establish my covenant between me and you and your descendants after you throughout their generations for an everlasting covenant, to be God to you and to your descendants after you. And I will give you, and to your descendants after you, the land of your sojourning, all the land of Canaan…"
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_17:4-8
			* Two Key Beliefs of Judaism From God's Covenant
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_People: God established a special relationship with the Israelites, promising to be their God and the God of their descendants.
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Land: God promised to give the land of Canaan to the Israelites and their descendants.
		- Moses
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_forced many Israelites to move to Egypt where they eventually became slaves.
			* In Exodus, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tells the people to return to God with faithful obedience. In return, God will lead them out of bondage to the promised land.
			* Moses led the people out of Egypt and into to the promised land, Canaan, after 40 years of wandering in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		- David
			* 1000 BC: the kingdom had been established in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
				+ The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tribes had been united by David who was the king chosen by God
		- Solomon
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_finished building the temple David (his father) had started and undertook many other building projects.
			* He was known for his knowledge and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Worked with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and Mesopotamia to establish relationships
		- Division and Conquest
			* Revolts occurred over high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_after Solomon's death - 922 BC
				+ The kingdom split into Israel to the north and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the south
			* 722 BC - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_conquered Israel
			* 586 BC - Babylonians captured Judah
				+ Nebuchadnezzar destroyed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and forced those in Jerusalem into exile to Babylon

Babylonian Captivity lasted for 50 years

* + - * 539 BC - Persian ruler, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the Great, conquered Babylon and freed the Israelites.
				+ Most returned to their homeland
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the temple
	+ Judaism Teaches About Law and Morality
		- Law was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the Israelites
		- The Torah was known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the Law
			* Everyday stuff like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and punishments for crimes and food preparation
		- Society was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- men were in charge
			* A family's oldest male relative was head of household and arranged marriages of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			* Women had no legal rights or authority.
			* However, few women were outstanding in their lives.
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the judge, held great honor.
		- The Ten Commandments
			* The heart of the laws Israelites believe God gave to them through Moses on Mt. Sinai
			* First four stress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_duties to God
				+ Keep the Sabbath - holy day of rest and worship
			* Others address conduct toward others
				+ Honor thy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and mother
				+ Thou shalt not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Teaching an Ethical Worldview
			* Spiritual leaders emerged to interpret God's will - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and Jeremiah warned that failure to follow God's word would lead to their disaster.
				+ Told of the captivity for years beforehand
			* Prophets taught a strict code of ethics - moral standards
				+ Urged personal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and social justice
				+ Rich and powerful should protect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and poor
				+ All people are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_before God
				+ The rulers were seen as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not god-like) and bound to obey God's law
		- Jews Maintain Their Beliefs
			* Beginning with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Captivity and lasting for over 500 years, Israelites began to move throughout the world.
			* Took their culture, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and communities with them.
				+ Became a way to cope and survive centuries of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- unfair treatment inflicted on a particular group of people
			* The spreading out of Jewish people - Diaspora
			* Moved because of captivity, moved away from empires that controlled land, discontent with political rulers.
			* Today, Judaism is considered a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_world religion
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_contributions to religious thought
				+ Influenced Christianity and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Both arose in the Middle East

* + - * + All three honor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Moses and the prophets

Teach ethical worldview